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Antimicrobial Stewardship

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Antimicrobial Stewardship

Lauren Delay, RN Mary Catherine DiGiacinto, RN Hailey Hoisington, RN

Sydney Lowe, RN Hannah McDonald, RN





A3 for Problem Solving Focus: Antimisribial Stewardship in the Pullarite Internive Care Unit T Scholar: Molly G rine Hoffman Clarify the Problem levelop and Implement Countermeasures: rety the Problem Segmenth in 2016, Centres for Medicare and Modicaid (CMS) required hospitals to implement an rationicrobial wathbin program in sparse of infection coronic measures. The American Sormal of Infection Coronel (2019) states of muning tuff expressed desires to parallel in satisficational inference of the United Systems and many antibiotic resonance. Children's Many implementated Antimicrobial Streamdoling Brough Naves Randomy Naves Rational Systems and Systems and Systems and Antimicrobial Streamdoling Brough Naves Randomy Naves Rational Systems and Systems Ve will implement a new antimicrobial engagement tool to be utilized by the bedokle more and their parents. This beer includes the specific antimicrobial agent the parent is on, expende length of course, and indication. There is "remin? brindly fields" action that includes a list of common diverse restrictions. As a part of the implementation or Antimicrobial Engagement Tool, we will small all PECU RN's with information dreast actionization and the approximation and the specific actions and a net of the specific action with a restrict and the specific action and a net of the specific action and the specific action and the specific action action actions are specific actions and the specific action act ad post-implementation survey. any improvement request. Improvement request. Sum Standard dTarging, Currently Children's Mercy PICU utilizes a 44-hour Anthènic Review, Infectious Diseas Sum Navare Desin Atems, and mandatory autibiotic indications and durations on unders. ID sections on the surve in durch Schlames ATB is ARX communication, however the current standards of practice do not have a reliable form newsider to store communication. 3. Driver Diagram Other Diagram revolves more communication. Englism, The current and a attribution-block answerress, due to influences of mores-source communication, and solves cause communications, in 24% hand on 27 applicably patterns. This data was measured in three quantified on the communications, in 24% hand on 25 applicably patterns. The data was measured in three quantified on the communication of the pattern has an environment of the three and the local division of the local division rebials from a provider to nurse communication, and 74% of patient's parents were aware of antim red from a marsing stuff to parent communication presence. od State: The desired state of marse antimicrobial awareness would ideally \$5% applicab ak Down the Problem Four distinct factors were identified as contributing factors inwards lack of parental memors and knowledge of patient's attriministical prescription. Barriers in staff knowledge, people, conservicendeds, and consumisations are maindown in analysis of attriministical accounding laced on par-attriminary and an collection. "Wise of memory attriff were savere of nativa attriministical accounding that change, and of savera attributes were implemented attriministical accounding have been pre-sent and a collection. "Wise of memory attributes attributes attributes and and and of savera attributes were implemented attributes." The discontentions have a savera prevenues in a savera attributes attributes and attributes attr Montg Ngh Baads structure to Sensity include 20 span.
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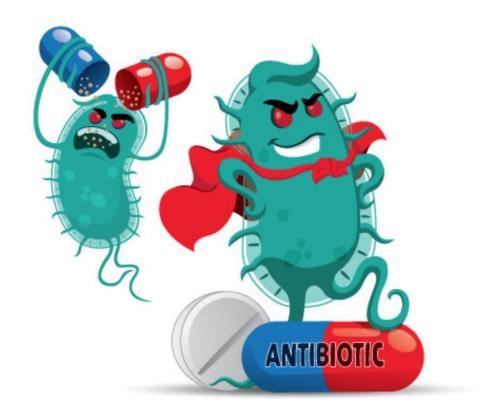
LOVE WILL.

Clarify the Problem

- Antimicrobial stewardship has become a standard set by Centers for Medicare and Medicaid Service (CMS) with the goal of decreasing antibiotic resistance, resulting in improved patient outcomes
- Current PICU practice includes an infectious disease section on brain report sheets
- Antibiotic awareness and education does not currently include parents

LOVE WILL.

• Antibiotic indication and course are not consistently communicated with nursing





Clarify the Problem

Antimicrobial Data Collection 80 60 Percentage (%) 40 20 0 Is the Nurse aware if the Has There Been a Does the Nurse Understand The Reason Why The Patient Conversation About Patient is on Antimicrobials? is on Antimicrobials? Antimicrobials From Nursing Staff - Parental Relationship?

Data Collection Standardized Questions







Breakdown the Problem

- There is currently no formal education or visual resource to help RN start conversation with family and educate them about the patient's antibiotic
- Pre data indicates that RN's do not feel comfortable bringing up the patient's antibiotic course

Ql Project Pre-Intervention Data Collection Antimicrobial Audit Sheet; Effective 9/16 - 10/11

Questions:

1. Do I know if the patient is on Antibiotics? Y | N

2. Do I know why the patient is on Antibiotics? Y | N

3. Has there been a conversation with parents about their child's Antibiotics? Y | N

Week 1: 9/16 - 9/22

Patient A Patient B			- 65
Date: A P shift			
1. Aware? Y N			
2. Why? Y N			
3. Conversation? Y N			
Date: A P shift			
1. Aware? Y N			
2. Why? Y N			
3. Conversation? Y N			





LOVE WILL.

Set a Target

- Improve consistency of nursing awareness of antimicrobial stewardship, to in turn be able to educate the patient's families regarding their child's specific antibiotic plan
- Our goal is to increase nurse awareness of the patient's antimicrobial course in Children's Mercy PICU to 90% by March 1, 2020 from 78% on October 15, 2019.

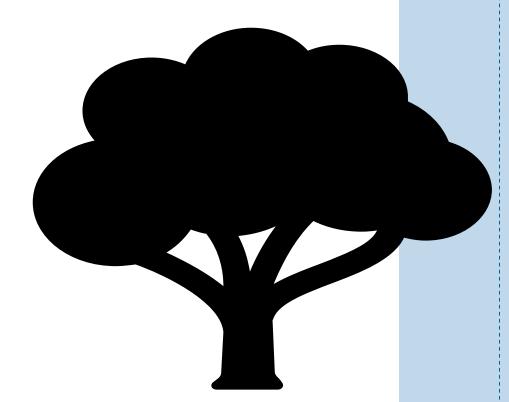






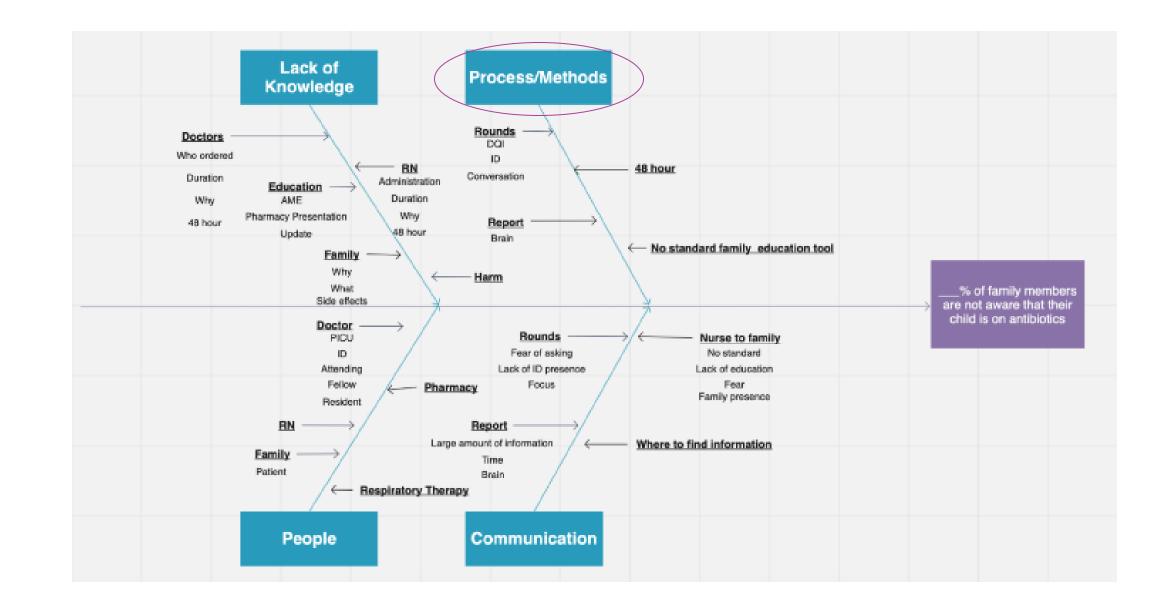
Identifying the Root Cause

 Based on a fishbone diagram and pre data collected, a lack of consistent nurse awareness of antimicrobial stewardship was the root cause of limited communication with patient families













We implemented a new antimicrobial engagement tool to be utilized by the bedside nurse

- Sheet includes specific antimicrobial prescribed, duration, and indication
- Includes a "Family Friendly Info" section
- Does our countermeasure address the root cause?
- We did one PDSA cycle within our group and collected pre-data





	Got Antimicrobials?
F	Patient Name:
	Antimicrobial:
I	Dose/Timing:
ł	How Long:
۱	Why:
	 Family Friendly Info Antimicrobials = antibiotics, antifungals, antivirals Length of treatment is chosen specifically for your child Antimicrobials can be used to prevent infection, actively treat infection or non-infectious reasons Common Adverse Reactions to antimicrobials include: diarrhea and rash





- Bedside engagement tool rolled out to PICU staff on January 11, 2020
- Email sent to help educate staff members











Good afternoon!

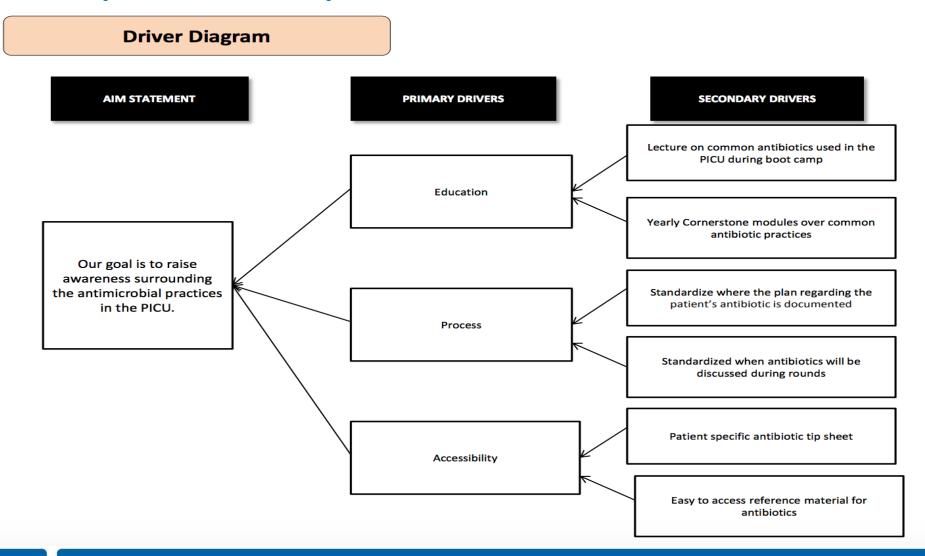
We are now ready for everyone to start using the antimicrobial engagement tool!! The sheet is attached. We will be sending a survey out in a few weeks. Thank you so much for your participation!!

Our Nurse Residency EBP project is focusing on antimicrobial stewardship. We have designed a little sheet that can be filled out by the bedside nurse centered around parent education regarding their child's antibiotics. The sheet is attached to this email. Our goal is to increase awareness of antibiotics for both parents and bedside nurses. We are starting with a small trial just on the medicine side of the unit. This can be filled out during rounds or at any point in your shift. Our plan is to hang these on the door in the patient room near the CODE and ECMO sheet. We will leave one sheet out at nurse stations 1, 2, and 3 and put extras in the forms drawer at each nurse station. If you have any questions please let any of us know.

Thank you so much for your participation!! Mary Catherine DiGiacinto, Hannah McDonald, Sydney Lowe, Hailey Hoisington, and Lauren Delay











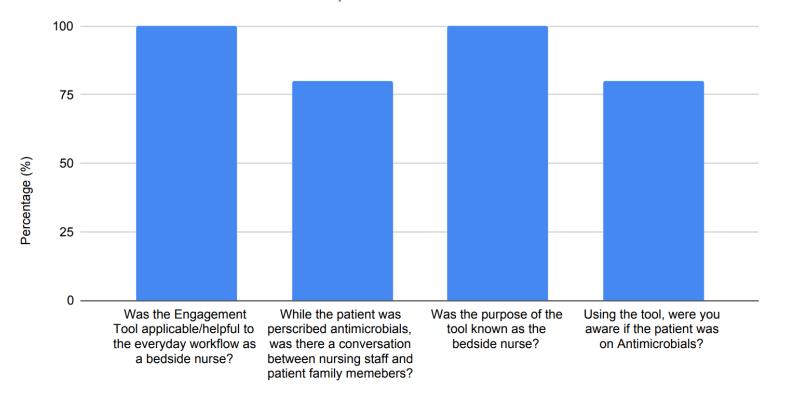
Morning/Night Rounds structure to formally include RN input. DQI to include Antimicrobial Section. Possible Fier I Orientation Antimicrobial education from Pharmacy. Antimicrobial Quick Reference Sheets	 Cerner to implement RN 48-hour Antimicrobial task fire. Parent Antimicrobial Education Packets. Implement → Bedside RN Antimicrobial Engagement Tool. → PICU RN email to include information
Fier I Orientation Antimicrobial education from Pharmacy.	→ Bedside RN Antimicrobial Engagement Tool.
education from Pharmacy.	Tool.
for RN's.	sheet about new Antimicrobial Engagement Tool.
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Check Results and Process

Post Implementation Data



Post Survey Questions





Check Results and Process

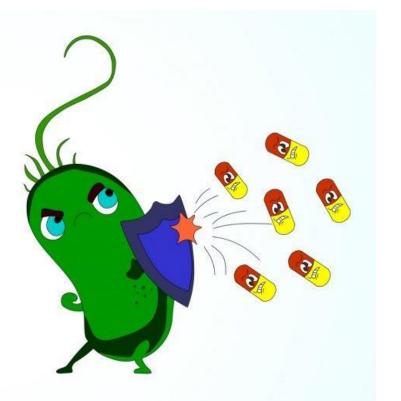
- Unintended Problems
 - At beginning of data collection, the correct PICU brain sheet was not printed
 - PICU Tier I huddle was moved to a new location. Lack of white board space limited ability to hang engagement tool
- Barriers
 - Timing of roll out to the unit coincided with Joint Commission visit
 - Paper format of engagement tool
 - Accessible location





Standardize and Follow Up

We must standardize this process to promote consistent utilization of our antimicrobial awareness tool.



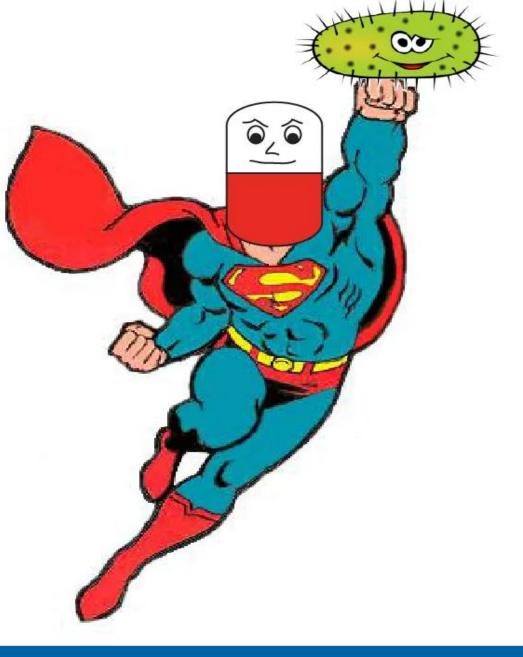
- Copies of the engagement tool at each
 nurse station
- Next group- laminated engagement tool
 in nurse server





Conclusion

- AIM statement met
- Pediatric Nursing Implications
 - Increase in nurse involvement can lead to improved antimicrobial utilization
- Lessons
 - Major lack of literature regarding nursing role in AMS
 - Large need for nursing education and clarification of AMS







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Thank you for your time!





