Children's Mercy Kansas City SHARE @ Children's Mercy

#### **Nurse Presentations**

Nursing

2-2020

#### **Trauma Informed Care**

Grace Allen Children's Mercy Hospital, giallen@cmh.edu

Samantha Brown Children's Mercy Hospital, sjbrown@cmh.edu

Regan Schoeman Children's Mercy Hospital, rlschoeman@cmh.edu

Let us know how access to this publication benefits you

Follow this and additional works at: https://scholarlyexchange.childrensmercy.org/nursing\_presentations

Part of the Pediatric Nursing Commons

#### **Recommended Citation**

Allen, Grace; Brown, Samantha; and Schoeman, Regan, "Trauma Informed Care" (2020). *Nurse Presentations*. 16. https://scholarlyexchange.childrensmercy.org/nursing\_presentations/16

This Book is brought to you for free and open access by the Nursing at SHARE @ Children's Mercy. It has been accepted for inclusion in Nurse Presentations by an authorized administrator of SHARE @ Children's Mercy. For more information, please contact hlsteel@cmh.edu.

# Trauma Informed Care 6 Henson

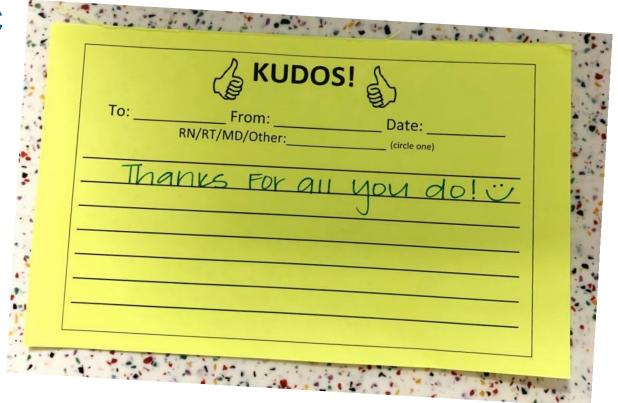
Grace Allen, BSN, RN Samantha Brown, BSN, RN Regan Schoeman, BSN, RN





# Acknowledgements

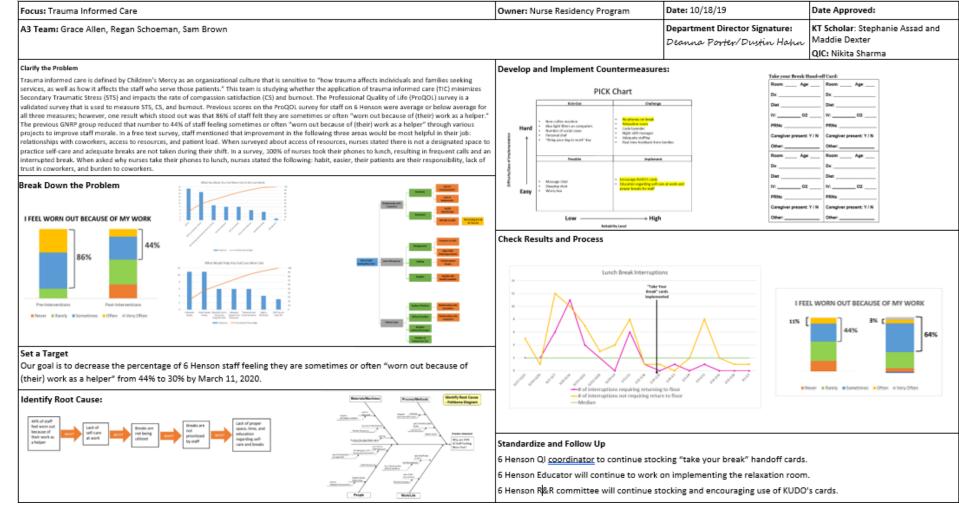
- Cheri Hunt, MHA, BSN, RN, NEA-BC
- Deanna Porter, MSN, RN, CPN
- Dustin Hahn, MHA, BSN, RN, CPN
- Lisa Call, BSN, RN, CPN
- Madison Dexter, BSN, RN, CPN
- Stephanie Assad, BSN, RN, CPN
- Nikita Sharma, MHA
- Amy Straley, MSN, RN, CPN
- Julie Lang, MSN, RNC-NIC, CPST







### **A3 Overview**







# **Clarify the Problem**

- Trauma Informed Care (TIC) is an organizational culture sensitive to how trauma affects staff
- Understanding TIC and how it affects secondary traumatic stress helps recognize ways to decrease staff burnout and increase staff satisfaction and retention



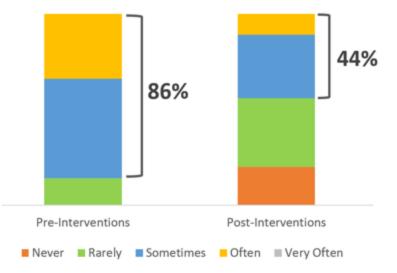
Positive staff satisfaction ratings lead to more positive patient outcomes





# **Clarify the Problem**

- Used Professional Quality of Life (ProQOL) survey to evaluate TIC and its effect on secondary traumatic stress (STS), compassion satisfaction (CS), and burnout
  - Previous GNRP group focused on improving staff morale



#### I FEEL WORN OUT BECAUSE OF MY WORK

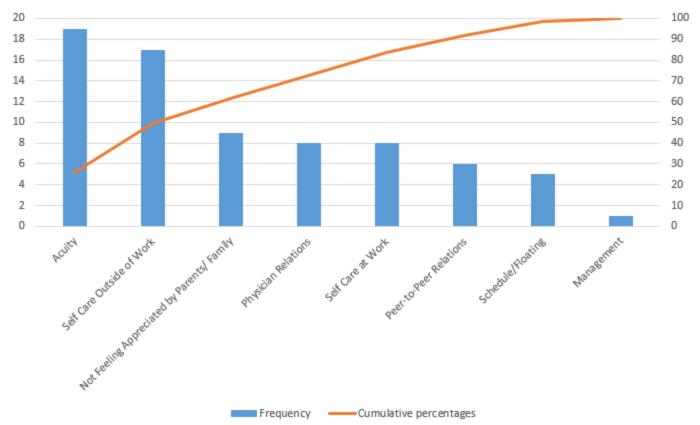




### **Breakdown the Problem**

- In our freetext survey, improvement in the following three areas would be most helpful in their job:
  - Relationships with coworkers
  - Access to resources
  - Patient load

What Has Made You Feel Worn Out in the Last Week



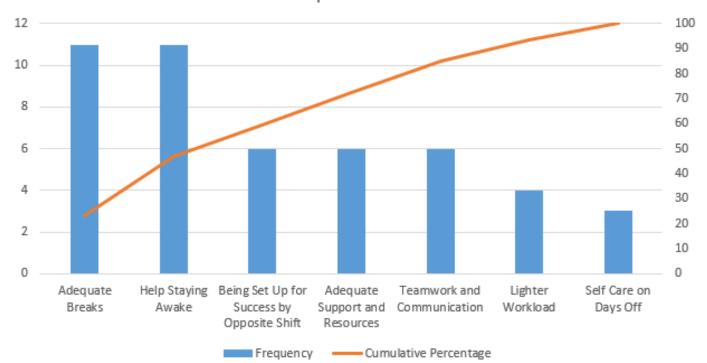




### **Breakdown the Problem**

- When surveyed about access to resources, staff stated adequate breaks are not taken during their shift
  - 100% of nurses take phones to lunch resulting in uninterrupted breaks
  - Reasons include: habit, ease, feeling responsible for their patients, lack of trust in coworkers and burden on their coworkers

What Would Help You Feel Less Worn Out



LOVE WILL.





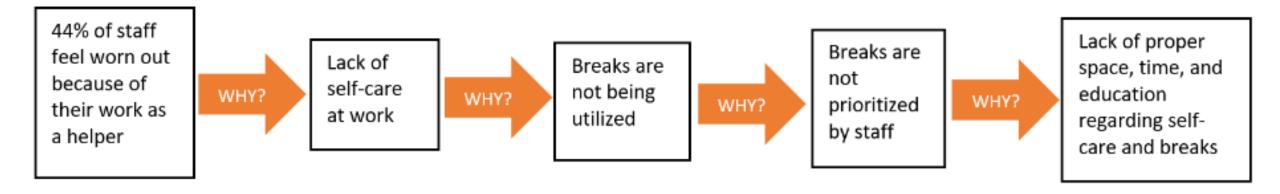
Our goal is to decrease the percentage of 6 Henson staff feeling they are sometimes or often "worn out because of (their) work as a helper" from 44% to 30% by March 11, 2020.







# **Identify Root Cause**







### **Develop and Implement Countermeasures**

**PICK Chart** 

	Kick-Out	Challenge
Hard	<ul> <li>New coffee machine</li> <li>Blue light filters on computers</li> <li>Number of social cases</li> <li>Personal chef</li> <li>"Bring your dog to work" day</li> </ul>	<ul> <li>No phones on break</li> <li>Relaxation room</li> <li>Code lavender</li> <li>Night shift manager</li> <li>Adequate staffing</li> <li>Real-time feedback from families</li> </ul>
	Possible	Implement
Easy	<ul> <li>Massage chair</li> <li>Sleeping chair</li> <li>Worry box</li> </ul>	<ul> <li>Encourage KUDO's cards</li> <li>Education regarding self care at work and proper breaks for staff</li> </ul>
	Low	→ High

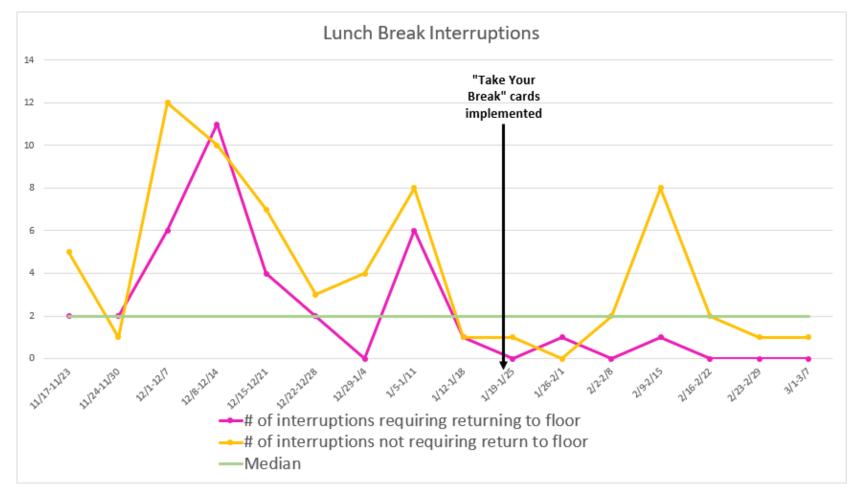
and a state of the	1. 185 - 68 - 6 - 6	-
Take your Break Hand-of	f Card:	
Room: Age: 14-	Room: 3 Age: 10MO	
Dx: Cystic Fibraic	Dx: Failure to Thrive	
Diet: High Cal.	Diet: SIMILAC pro	-
IV: PICC 02: 0	IV: <u>-</u> 02: <u>-</u>	10.4
PRNS: Enzymes	PRNs:	
Caregiver present: Y /N	Caregiver present: Y N	S N E.
Other:	Other:	
Room: 4 Age: 84	Room: 1 Age: 2 4	
Dx: Diabetes	Dx: Bronchiolitis	
Diet: Carb Count.	Diet: regular	
IV: PIVL. 02: 0	IV: <u>PIV P.</u> 02: <u>2 L</u>	
PRNs:	PRNS: TYIENOL	
Caregiver present: Y N	Caregiver present Y N	
Other:	Other: D5NS@ 42	
The advect factory and	running	





#### LOVE WILL.

### **Check Results and Process**







### **Check Results and Process**

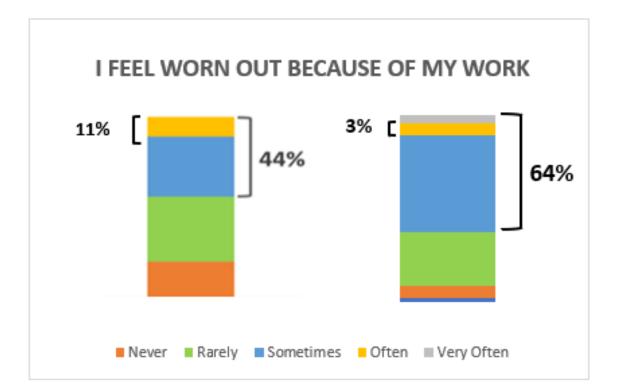
- "Take Your Break" cards implemented on 12/22
  - Continued to track break interruptions for both night shift and day shift
- Repeat ProQOL survey were sent out 2/23







### **Check Results and Process**







# **Standardize and Follow Up**

- 6 Henson's QI Coordinator will continue to stock "Take Your Break" cards
- 6 Henson's educator will continue to work on implementing the relaxation room
- R&R will continue to encourage KUDOS cards







# **Pediatric Nursing Implications**

- Trauma informed care minimizes secondary traumatic stress and impacts the rate of compassion satisfaction and burnout
- By allowing staff to take a full, uninterrupted break, our nurses were able to recharge during their shift
- Educating nursing staff on the unit about the importance of self-care raised awareness and allowed the staff to recognize their personal needs

LOVE WILL.







# **Pediatric Nursing Implications**

- Staff-to-staff recognition through KUDOS cards decreases the feelings of burnout and increases staff morale
- Both implications directly impact patient care!
  - Staff who feel appreciated and healthy provide better patient care, resulting in better patient outcomes







# Conclusion

- Was AIM Statement met?
  - We did not meet our AIM statement of decreasing feelings of staff burnout from 44% to 30% by March 11.
  - We did see a decrease in the selection of "often feeling worn out" by 8%
- Our group learned the importance of educating nursing staff on trauma informed care and ways to take care of yourself as a helper.





### References

Al-Majid, S., Carlson, N., Kiyohara, M., Faith, M., & Rakovski, C. (2018). Assessing the Degree of Compassion Satisfaction and Compassion Fatigue Among Critical Care, Oncology, and Charge Nurses. *J Nurs Adm, 48*(6), 310-315. doi:10.1097/NNA.000000000000000020

Children's Mercy—Kansas City. (2019). Resilience at Work. Retrieved from <a href="http://scope/pay\_and\_benefits/wellness/employee\_wellness\_resources/resilience\_at\_work/">http://scope/pay\_and\_benefits/wellness/employee\_wellness\_resources/resilience\_at\_work/</a>

Children's Mercy--Kansas City. (2017). Trauma Informed Care Workgroup. Retrieved from <a href="http://scope/about\_us/committees/council\_on\_violence\_prevention/trauma\_informed\_care\_workgroup/">http://scope/about\_us/committees/council\_on\_violence\_prevention/trauma\_informed\_care\_workgroup/</a>

Figley, C. R. (1995). Compassion fatigue : coping with secondary traumatic stress disorder in those who treat the traumatized. New York: Brunner/Mazel.

Flarity, K., Nash, K., Jones, W., & Steinbruner, D. (2016). Intervening to Improve Compassion Fatigue Resiliency in Forensic Nurses. Adv Emerg Nurs J, 38(2), 147-156. doi:10.1097/TME.000000000000101

Hevezi, J. A. (2016). Evaluation of a Meditation Intervention to Reduce the Effects of Stressors Associated With Compassion Fatigue Among Nurses. *J Holist Nurs*, *34*(4), 343-350. doi:10.1177/0898010115615981

Hoysted, C., Babl, F. E., Kassam-Adams, N., Landolt, M. A., Jobson, L., Curtis, S., . . . Alisic, E. (2017). Perspectives of hospital emergency department staff on trauma-informed care for injured children: An Australian and New Zealand analysis. *J Paediatr Child Health, 53*(9), 862-869. doi:10.1111/jpc.13644

Kellogg, M. B., Knight, M., Dowling, J. S., & Crawford, S. L. (2018). Secondary Traumatic Stress in Pediatric Nurses. Journal of pediatric nursing, 43, 97-103.

Maslach, C., & Jackson, S. E. (1981). The measurement of experienced burnout. Journal of Organizational Behavior, 2(2), 99-113. doi:doi:10.1002/job.4030020205

McCann, C. M., Beddoe, E., McCormick, K., Huggard, P., Kedge, S., Adamson, C., & Huggard, J. (2013). Resilience in the health profesions: A review of recent literature. *Internation Journal of Wellbeing, 3*(1), 60-81. doi:10.5502/ijw.v3i1.4

Potter, P., Deshields, T., Berger, J. A., Clarke, M., Olsen, S., & Chen, L. (2013). Evaluation of a compassion fatigue resiliency program for oncology nurses. *Oncol Nurs Forum, 40*(2), 180-187. doi:10.1188/13.ONF.180-187

Stamm, B. H. (2010). The concise ProQOL manual: Pocatello, ID: proqol. org.

Sweigart, E. (2017). Compassion Fatigue, Burnout, and Neonatal Abstinence Syndrome. Neonatal Network, 36(1), 7-11.

Vermilyea, E. G. (2014). Trauma-informed training and clinical supervision as moderators of comassion fatigue, when controlling for burnout and a personal history of trauma. (Dissertation), Capella.





### Questions







