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3-2023

Exploring Bidirectional Partnerships in Global Health Training Programs

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ASSOCIATION
OF PEDIATRIC
PROGRAM
DIRECTORS

Global Health Learning Community Annual Meeting

*APPD Spring Meeting
March 29, 2023*



March 28-31, 2023
Atlanta Marriott Marquis
Atlanta, GA

Introduction to Steering Committee



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Emory/CHOA
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Duncan Hau MD
Weil Cornell



Lisa Umphrey MD
University of Colorado



Clea Sarnquist DPH, MPH
Stanford University



Introduction to the Room

- Raise your hand if you are a chief resident
- Raise your hand if you are a fellow
- Raise your hand if you are a resident
- Raise your hand if you are a pathway/track leader
- Raise your hand if you are a residency program leader
- Raise your hand if you are a fellowship program leader
- Raise your hand if you are a program coordinator



GHLC Accomplishments

- Global Health Education for Equity, Anti-Racism and Decolonization
- Joint effort between AAP, APPD and CUGH and over 30 authors from 18 institutions ,10 countries.





GHEARD 101

Introduction to GHEARD

Intersectionality Framework

Language Framework

History of Global Health

History Webinars Discussion

Malaria SUGAR cases

Why does History Matter Podcast?

Taking GHEARD to the Field

Bias Training in Predeparture

Decolonizing in Field Cases

Debriefing Checklist and Social Media Checklist

GHEARD in Partnership

Partnership Cases

2 x 2 Table of Partnership

GHEARD and Research Cases



Taking GHEARD Home

Community Walk

Indigenous Health in US

Social Determinants US Cases

GHEARD and Climate Change

Child Mortality and Climate

History of GH and Climate

Global Health Complicity

Reimagining Global Health

Decolonizing Decolonization

Dreams for the Future

(Re)Commitment Statement

Facilitators Training

Introduction to GHEARD

Derailing Training

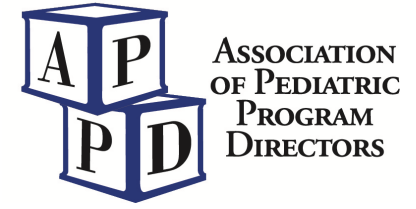
Implementation

GHLC Accomplishments

- GHLC Fellow Project: Bidirectionality



GHLC Accomplishment Updates: Accreditation of Fellowships (1)



- Pediatric global health (GH) training at fellowship level is common, but no uniform standards existed regarding GH fellowship content, structure or goals.
- Our goal is to create a path toward accreditation of pediatric GH fellowships through the Academic Pediatric Association (APA) to address the unique needs of GH as a specialty, encourage standardization of established programs, foster a nurturing environment permitting growth of new programs, and allow for innovation.

Mission:

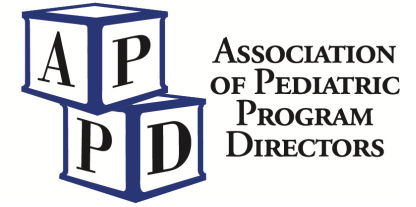
- To advance the ethical and equitable practice of global child health by identifying standards for pediatric global health fellowships, providing guidance to training programs, and establishing a collaborative network of fellowship programs engaged in global child health.

Vision:

- To improve the wellbeing of all children, irrespective of where they were born or live, we will equip future pediatric GH leaders clinically and in scholarship, education, and advocacy with the fundamental skills to succeed in disciplines spanning from academia to policy and programming.



Accreditation of Fellowships (2): Progress to date



July 2019

- GH educator group identified and surveyed prior to meeting (N=19)
- 44% “yes” to accreditation, 44% “needed more information”

Oct 2019

- October 2019: 1st Large Group meeting
- After in-person discussion 100% of group voted to move forward with accreditation
- Formed 3 subgroups: Leadership, Mission/Vision, Accreditation

June – Dec
2020

- 3 large group meetings
- Mission and vision formalized
- Discussions with APA Leadership

Apr - Nov
2021

- Consensus obtained on program evaluation checklist and other relevant standards
- APA Application submitted and board approved
- Formed GH-Peds Accreditation Committee within AP

May 2022

- First annual meeting of the Pediatric Global Health Fellowship Educators Taskforce of the APA at PAS 2022

June 2022-
June 2023

- Finalized application materials, program evaluation metrics and processes
- Pilot first 3 GH fellowship accreditation with goal accrediting 2 programs by end AY23 through formative process: FIRST ACCREDITATION COMPLETED DECEMBER 2022!



GHLC Accomplishment Updates

- Back in 2019, we started a GHLC PHM-GH workgroup
- Published a paper (which was hard!) on GH in PHM as an emerging subspecialty
- Gave a talk to incorporation of GH into PHM fellowships to Program Director Group recently
- New GH for PHM Fellows Curriculum work group forming that is a joint effort with SOHM, APPD and APA.
- If interested reach out to Amy.Rule@emory.edu



GHLC Accomplishment Updates

- 2016 APPD GHLC created
- ABP-APPD Program Director's Guide
- Getting ready for an update!
- Stay tuned for more ways to get involved!

GLOBAL HEALTH IN PEDIATRIC EDUCATION Summary of Contents	
View Full PDF	
CHAPTER 1 Global Health Education in Pediatric Training Programs: Core Considerations	CHAPTER 2 Global Health Training at Home: Competencies and Implementation
CHAPTER 3 Local/Global Health	CHAPTERS 4 & 5 Going Global: Trainee & Training Program Preparation
CHAPTERS 6 & 7 Evaluation, Assessment, Accreditation, & Certification	CHAPTERS 8 & 9 Fellowship Considerations & Post-Graduate Opportunities
CHAPTER 10 Partnerships & Bidirectional Trainee Exchanges	APPENDICES Fellowship Opportunities in Global Health
A comprehensive, resource-packed, expert-written guide with everything a pediatric training program needs to implement or improve global health education.	



GHLC Future Projects

More Ways to Engage Throughout the Year

- Global Health Pathway Directors Group
- Global Health Fellowship Directors Group



“Exploring Bidirectional Partnerships in Global Health Training Programs”



ASSOCIATION
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PROGRAM
DIRECTORS

Anik Patel, MD, Children's Mercy Hospital

Pauline Kamau, MD, Indiana University

Ashley Combs, Indiana University

Justus Simba, Jomo Kenyatta University of Agriculture and
Technology

Megan Song McHenry, MD MS, Indiana University



March 28-31, 2023

Atlanta Marriott Marquis
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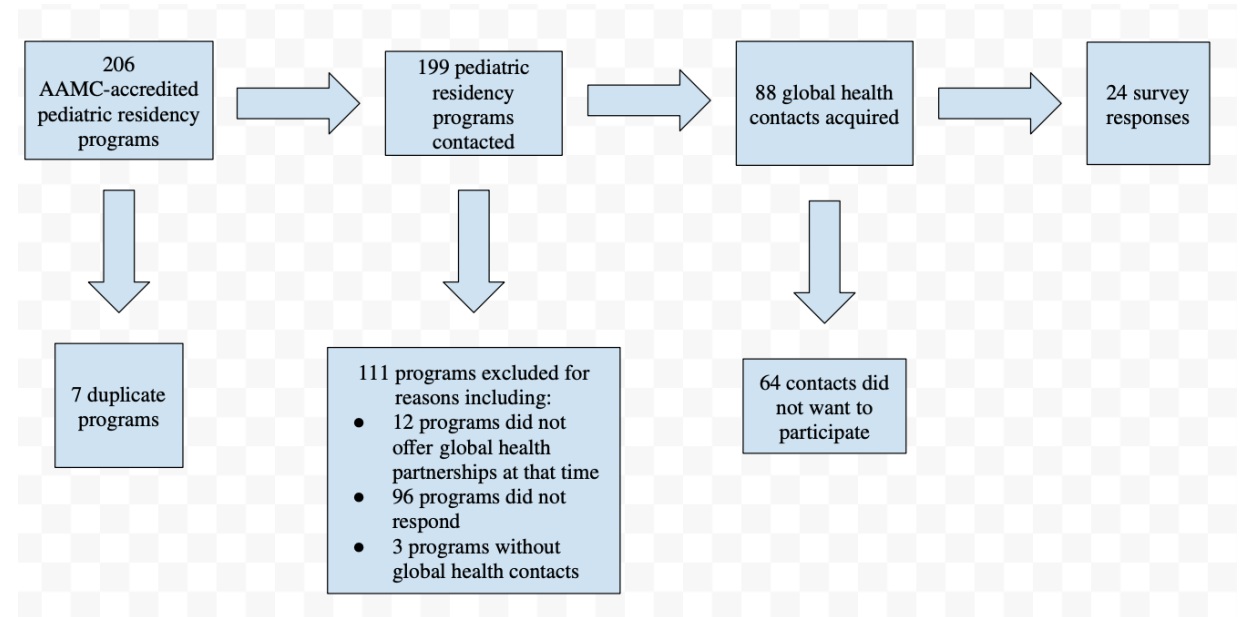
Background

- Over the last 2 decades, there has been an increase in GH training programs; these programs develop GH partnerships (GHPs), which have tended to disproportionately benefit HIC partners
- Pediatric GH educators express desire for more “bidirectionality”
- Aims: to define “bidirectionality,” explore various models of bidirectionality practiced by US pediatric residency programs, and what are the perceived benefits and challenges of practicing bidirectionality



Methods

- Cross-sectional study of US pediatric residency programs
- REDCap-based survey questions with both quantitative and qualitative data collection
- Data collected from January 18-February 20, 2023
- Free-text responses reviewed and code through inductive approach



Results

- What does the term “bidirectionality” mean to you?
 - Themes:
 - Building collaboration
 - Creating reciprocity
 - Creating equity
- What are potential benefits?
 - Themes:
 - Developing personal relationships
 - Creating opportunities
 - Creating equity



Results

- What are challenges of bidirectionality?
 - Themes:
 - Financial barriers
 - Technical barriers (time zone difference, internet service, visas, etc)
 - Cultural barriers
 - Communication barriers and mismatched expectations
 - Power differentials
- How has your program overcome these challenges?
 - Themes:
 - Persistence
 - Flexibility
 - Difficulty overcoming these challenges



Results

- What are examples of bidirectionality at your program?
 - LMIC med students/trainees/faculty coming to the US
 - Affiliate appointments for LMIC providers
 - US med students/trainees/faculty going to LMICs
 - Financial exchanges
 - Creating a consortium
 - Research exchanges
 - Projects driven by local needs
 - Educational opportunities
 - Mentorship
 - Virtual education



GHLC Future Projects

More Ways to Engage Throughout the Year

- What's App Group!





GHLC WhatsApp Group

Anik Patel, MD

Reena Tam, MD

APPD GHLC

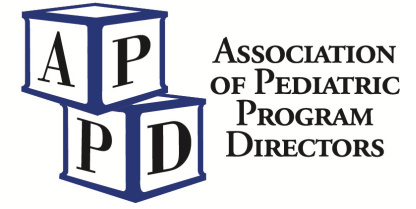
Purpose:

Why do we need a WhatsApp Group?

- Ease of communication
- Up to date information
- Networking



Ground Rules: Text only work-related items



- Latest updates from APPD GHLC
 - *Ex: "Minutes from GHLC Meeting February"*
- Opportunities for collaboration with GH educators
 - *Ex: "Looking for collaborators in East Africa on a study related to sepsis management"*
- Latest journal articles related to peds GH or peds GH education
 - *Ex: "A Decolonized Lens through a Novel Anti-Racism Curriculum for Global Health" PDF*
- Informing others about conferences related to peds GH education
 - *Ex: "APPD GHLC in 2023 is on March 27-30, 2023 in Atlanta. Register here."*
- Questions regarding conferences coming up
 - *Ex: "Is anybody else attending PAS 2023?"*
- Questions related to connections
 - *Ex: "Does anybody have a contact in Nepal with experience with bubble CPAP?"*
- Questions related to trouble-shooting GH education
 - *Ex: "How does your GH program fund housing for visiting trainees?"*



Ground Rules: Professionalism

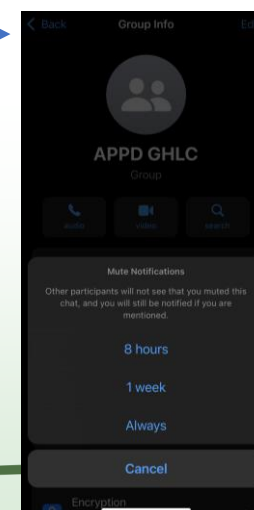
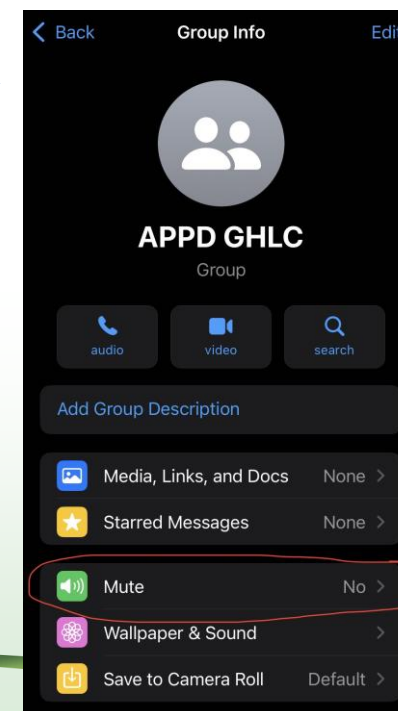
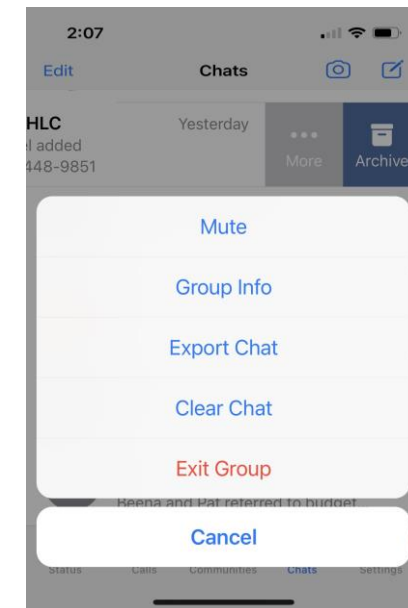
- Keep it professional, respectful, succinct, relevant
- If a conversation appears to be ongoing between just two individuals, please privately message each other
- No PHI



Tips

- Remember you can always “mute” the chat from notifications. Two ways to do that:

- go to your list of chats, swipe the APPD GHLC chat to the left, click “more,” and click “mute”
- In the APPD GHLC chat, click on the top banner and select Mute
- Mute for 8h, 1wk, always

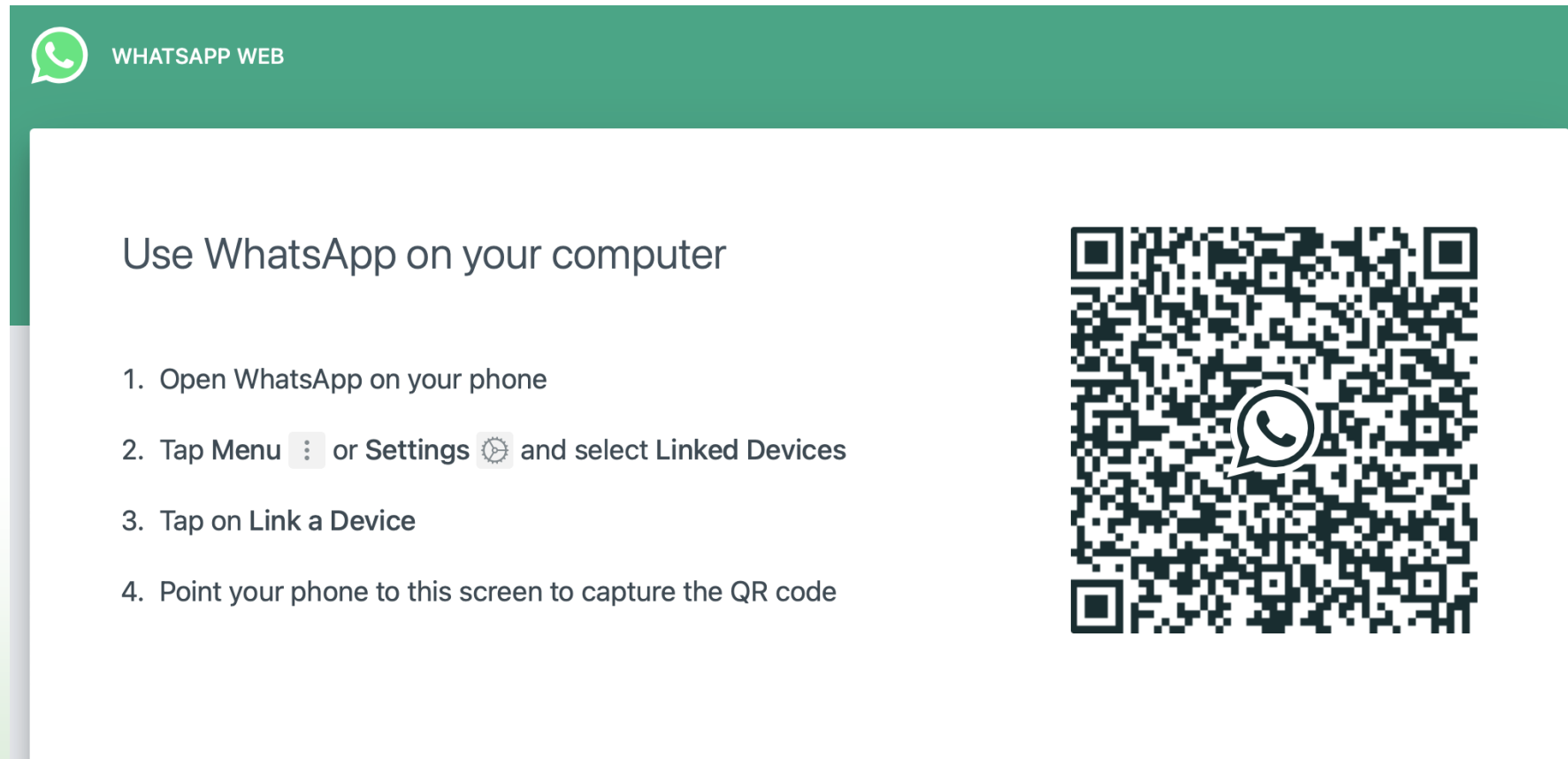


- Feel free to leave the chat anytime

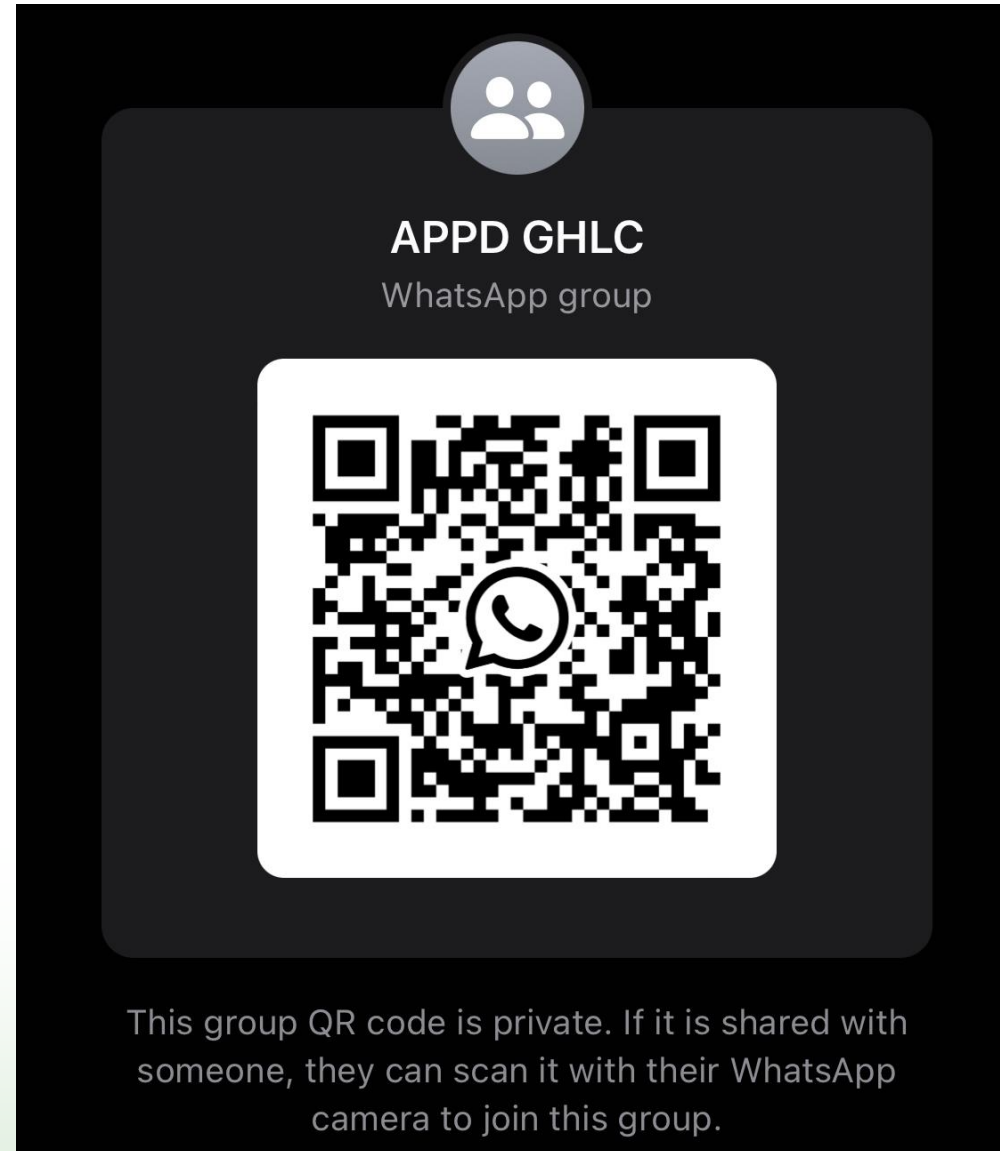


Tips: Use WhatsApp on your Desktop

- First, download the WhatsApp App for your laptop
- Then →



To join



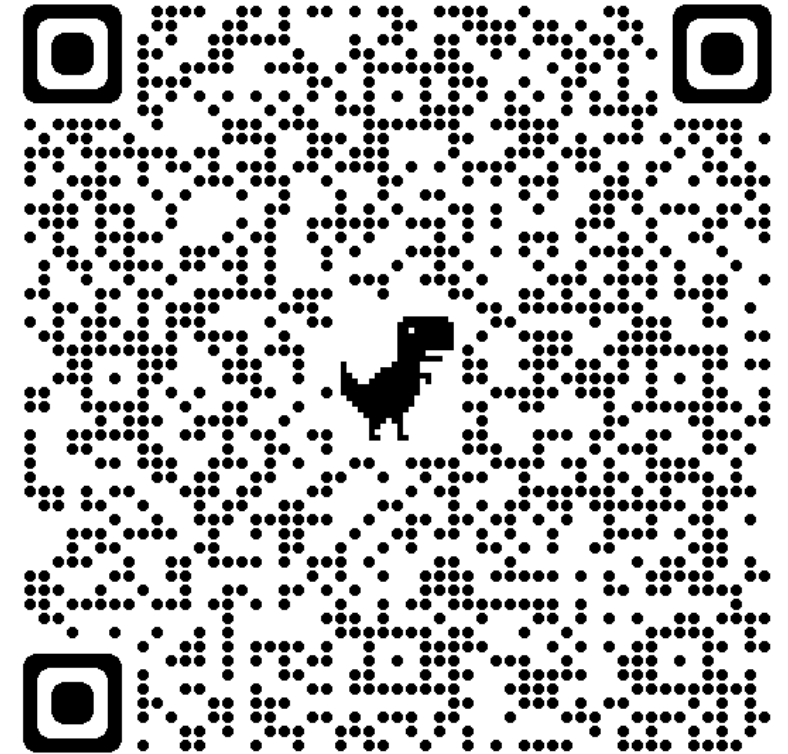
GHLC Future Projects

- Diversifying Workforce
 - The field of global health is enriched by diverse perspectives
 - We have a diversity problem in global health education leadership!
 - 2020 needs assessment survey of >65 U.S.-based GH residency and fellowship training programs found that over 1/3 of programs had no Underrepresented in Medicine (URiM) or international medical graduate (IMG) faculty! (Fanny et al)
 - How do we enhance diversity, equity, and inclusion in GH education programs at all levels (recruitment, retention, mentorship, awards, leadership development opportunities)?



GHLC Future Projects

- Federal advocacy opportunity to increase federal funding for global health training in residency programs!
- **Opportunity to co-sign letter advocating for increased federal funding to support global health residency programs**
- Please consider [co-signing as an individual the attached letters](#) supporting the inclusion of \$20 million over three years for a new "Developing and Expanding Global Health Residency Training" grant in the federal government's FY2024 appropriations bill.
-
- [Several Global Health Residency program directors](#) drafted [the attached letters](#) to advocate for increased federal funding and support for global health residency programs. We plan to send the letters in March 2023 to the relevant House and Senate Appropriations Subcommittees.
-
- Please fill out [this form](#) to sign the letters (scan QR code):



GHLC Future Projects

Conference Equity / Decolonizing Academic Pediatrics

- **Conferences**

- Conferences provide educational, networking and promotional opportunities for delegates
- Many pediatrics conferences that promote global health work and/or portray themselves as catering to global/international audiences do not offer any discounts, waivers, or scholarships, effectively limiting the involvement of delegates from LMIC

- **Publications**

- Publishing fees, option for open access, access to articles, offering language editing assistance or publication mentorship services

- **Membership to Academic Societies**

- Allowing membership, membership costs

- **Formal Inclusion of Expertise from our Global Partners in Academic Spaces**

- Abstract reviewers, moderators, judges, editors, invited experts, formal titles for visiting faculty

How do we work towards and advocate improved equity for our global partners in Academic Pediatrics?



GHLC Future Projects

- GH Educator Scholarship has helped us provide a scholarship opportunity for pediatric educators in low- and middle-income countries
- 5th year offering the scholarship
- Scholarship recipients have come from: Guatemala, Laos, Ghana, Ethiopia, Bhutan, Mozambique, Botswana and Malawi
- Future ideas:
 - GH educator scholarship committee

