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# Who's my child's main doctor? Caregiver Perceptions of Teaching Teams

Jonathan Ermer, MD; Shelby Chesbro, MD; Jessica Boerner, MD; Jacqueline Walker, MD MHPE; Joy Solano, MD MHPE

# **Children's Mercy Kansas City**

# **Background**

- Patients and their caregivers do not know who their doctors are
- Knowing your doctor has been shown to improve communication, increase patient satisfaction, and improve patient safety
- Personal relationships with patients and their caregivers may increase resident autonomy
- Large academic teaching teams conducting familycentered rounds (FCR) increase complexity of communication/relationship-building
- A previous study with adult patients reported the intern was seen as the "main doctor" by most patients; no study in pediatrics thus far
- **Objective:** Identify who pediatric caregivers identify as their child's "main doctor" and person in charge of their child's care team after an FCR encounter

# **Results**

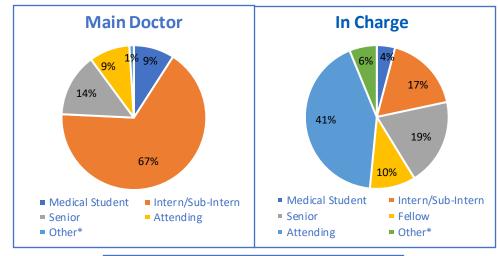
Demographics	Freq (N=99)	%
Patient Age	Mean: 4.6 years	
Range: 3 weeks to 17 years	Median: 3 years	-
Gender (F)	47	48%
Language Spoken (English)	94	96%
Top 3 Diagnoses	Bronchiolitis Pneumonia Failure to thrive	-
Complex Chronic Conditions		
0	55	56%
1	29	29%
2	7	7%
>2	8	8%
Prior Admissions		
0	55	56%
1	23	23%
>1	21	21%
Consultants Involved in Care		
0	47	47%
1	22	22%
>1	30	30%

# **Discussion**

- Most caregivers (67%) selected the intern as their child's main doctor, similar to findings in the adult study
- Caregivers varied in who they thought was in charge of their child's care team
- Almost half of caregivers did not know their child would be cared for by a large team including trainees
- Limitations: small sample size, single institution, varied interpretation of the term "main doctor"
- Future directions: multi-institution study, assess effects of main doctor and team leader identification on resident sense of autonomy, improve families' understanding of their care team and the dynamics of a teaching hospital

# **Methods**

- Prospective cohort study, convenience sample of caregivers admitted to PHM teaching teams
- Brief survey administered to caregivers after FCR on their child
- Caregivers shown masked photographs of all members of the rounding team and asked to identify main doctor and doctor in charge
- Demographic data recorded from chart with permission: age, gender, number of complex chronic conditions, number of lifetime admissions, length of stay, and number of involved consultants
- Descriptive statistics and chi-square analysis performed
- Approved by Children's Mercy IRB



\*Other: includes "My doctor is not pictured" and "I don't know"

Did the caregiver	Yes
Know the patient would be cared for by a large team?	51%
Know there would be trainees on the care team?	56%

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